

# 1

## Who we know

**VOCABULARY** character, feelings and emotions • ethical problems in relationships

1) Choose the correct adjective to complete the sentences (1–6). Then match the words you did not choose with their synonyms (a–f).

- He struck me as an *affable* / *irascible* man, approachable and easy to talk to.
- For the *off-putting* / *high-spirited* person that Tom usually is, he has been rather quiet and despondent recently.
- Having won the gold medal, Jane was *affectionate* / *blown away* by the amount of public interest she received.
- We've been concerned that John's school performance hasn't been *up to the mark* / *out of touch* this term so far.
- I truly enjoyed my conversation with Pauline, who turned out to be extremely intelligent and *stuck-up* / *quick-witted*.
- Paul's been so *preliminary* / *preoccupied* with his work that he hasn't noticed his marriage is falling apart.

- not up to date / old-fashioned \_\_\_\_\_
- happening before something \_\_\_\_\_
- repellent \_\_\_\_\_
- caring \_\_\_\_\_
- arrogant \_\_\_\_\_
- short-tempered \_\_\_\_\_

2) Match the parts of the sentences. Then complete each gap with the correct preposition to join 1–6 and a–f.

- He's always wanted to help others so no wonder he came \_\_\_\_\_
  - Sarah keeps meddling \_\_\_\_\_
  - She seemed rather shy at first, but she soon came \_\_\_\_\_
  - Wearing jeans and a T-shirt, I felt completely \_\_\_\_\_
  - The media alarm that more than 50 people have come down \_\_\_\_\_
  - Should anything unexpected come \_\_\_\_\_,
- \_\_\_\_\_ this strange illness within the last month.
  - \_\_\_\_\_ as a donor when his niece needed a bone marrow transplant.
  - \_\_\_\_\_ do not hesitate to call me.
  - \_\_\_\_\_ of her shell and made lots of friends during the camp.
  - \_\_\_\_\_ other people's affairs. It's so annoying!
  - \_\_\_\_\_ of place in the ballroom, full of elegantly dressed guests.

3) Complete the gaps (1–5) with the words below. Complete the remaining gaps (a–d) with the correct phrasal verbs or expressions with *come*.

self-reliant cutting-edge taken aback facilitate

Let me tell you a story how I <sup>a</sup> \_\_\_\_\_ the idea of using scientific research to find the love of my life. I was never much of a fan of dating sites or matchmaking services. I had always believed I'd be <sup>1</sup> \_\_\_\_\_ when it <sup>b</sup> \_\_\_\_\_ finding my soulmate, and I didn't intend to seek assistance. However, a few months ago, I read an interesting article which outlined some <sup>2</sup> \_\_\_\_\_ developments in

genetics. It suggested that our choice of a romantic partner is determined by our genes. In fact, genetic tests could greatly <sup>3</sup> \_\_\_\_\_ the process of finding your true love. I discussed the idea with a few friends, and they <sup>c</sup> \_\_\_\_\_ the idea heavily, saying it was completely implausible, but I decided to give it a go. I found a matchmaking agency which claimed to rely on genetic testing while pairing people up. It was a success

beyond my wildest dreams! I was <sup>4</sup> \_\_\_\_\_ by how fast they found a perfect match for me. I admit I was sceptical at first, but I'd been trying to find a partner for so long and had always <sup>d</sup> \_\_\_\_\_ empty that I really had to try it! When I met him ...



### Vocabulary challenge!

4) Complete the sentences with the correct words. The first letters have been given.

- I must say I find Bob rather arrogant and **p** \_\_\_\_\_. His goal is to get promoted at any cost.
- I'm more self-assured now, but I used to be very **t** \_\_\_\_\_ as a child.
- The journalist is known to be very **o** \_\_\_\_\_ in his criticism of the government. He always states his opinions very openly.
- I was sure of my skills before the performance, but when I went on stage, my **c** \_\_\_\_\_ vanished.
- My dad always plays basketball with his **m** \_\_\_\_\_ from the office on Thursdays.
- The English are thought to be rather formal and **r** \_\_\_\_\_ in manner and have a reputation for avoiding close relationships.

5) The words in bold are in the wrong form. Write the correct form of the words to complete each sentence.

- As far as I know, the police haven't found a **definite** proof of his guilt yet. \_\_\_\_\_
- I found it rather **intimidated** to give a speech in front of fifty people. \_\_\_\_\_
- The research results have been rather **consist**, so we cannot draw any conclusions yet. \_\_\_\_\_
- Make sure the software is **compatibility** with this operating system before downloading it. \_\_\_\_\_
- Your previous predictions were incredibly **accurate**, so don't expect us to trust you again. \_\_\_\_\_
- ★ He showed a great deal of **lazy** and didn't even bother to open his books to find the information. \_\_\_\_\_
- ★ If you want constructive feedback, you'd better ask an **uninterested** observer, not someone involved in the matter. \_\_\_\_\_

1) How does your generation use the new media? Take the quiz. Then read the text in exercise 3 to check your answers.



QUIZ

The generation born after the turn of the millennium:

- ① is often called **Generation Z / the Millennials**.
- ② seems to focus on **virtual / real life** relationships.
- ③ approaches social media in a **more / less** practical manner.
- ④ **is / isn't** keen on sharing all the details of their lives.
- ⑤ would rather **photoshop / not photoshop** the pictures they post.

2) Match the definitions with the correct form of the words in bold from the text and the sentence in exercise 3.

- 1 use
- 2 want something very much
- 3 be attracted to
- 4 unsure of oneself
- 5 a private conversation between two people
- 6 go somewhere unpleasant or exciting
- 7 a face that one shows to the society
- 8 close relationship
- 9 a group of people who share some characteristic

3) Match the sentences (A-F) with the gaps (1-5). There is one extra sentence.

- A** As adept at using the latest technology as their predecessors, they don't feel out of place in the real world.
- B** To receive as many as possible, they reinvent themselves online by sharing pictures of themselves which have been carefully selected and then photoshopped to create the desired effect – the illusion of perfection.
- C** *Tête-à-têtes* over caramel lattes were to be replaced with video chats and emoji messages for good.
- D** That's why it took everyone some time to realize that such posts or pictures, called digital footprints, are difficult to erase and mean an end to one's privacy.
- E** These factors caused the Millennials to be highly suspicious not only of the people they met online but even in the real world.
- F** This is not to say that this generation does not maintain online connections with people across the world via the Internet.



The Millennials are the demographic **cohort** born, roughly speaking, during the last two decades of the 20th century. They were the first generation to be connected to the world wide web from their early days. Glued to their screens, they had the psychologists and sociologists fretting about their social skills and future relationships. That's because, leading the better portion of their social life online, the Millennials were not learning to interact face-to-face.

**Self-conscious** to the point of being nicknamed *The Snowflake Generation* and getting hurt over the slightest negative comment, they **crave** attention more than anything else and have become addicted to collecting likes. <sup>1</sup> \_\_\_\_ As a result, while it seems like they are documenting their life, they are in fact creating and presenting better versions of it.



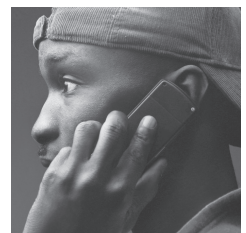
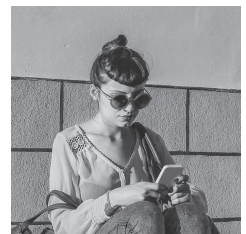
The online reality created by the Millennials turned out not to be a safe place to live in. The virtual **personas** of themselves as well as their friends were enhanced versions of reality. At the same time, the tendency to share absolutely everything not only about themselves, but also about everyone else meant that nothing remained a secret for too long. Whatever someone didn't post, his/her friends, especially ex-boyfriends/girlfriends, would. <sup>2</sup> \_\_\_\_ As a consequence, as psychologists noticed, building strong and healthy relationships based on trust could be potentially challenging.

The Millennials were followed by Generation Z – people with birthdays from the turn of the century onwards. Born into a world where permanent digital connectedness is a fact of life, they seemed even more likely to **venture** into the maze of virtual relationships. <sup>3</sup> \_\_\_\_ To everyone's relief and surprise, that apparently hasn't happened.



Members of Generation Z have active accounts on multiple social platforms, but they are more pragmatic about them than the Millennials. They appear to be taking their social life back to reality and **utilising** the social skills acquired during online interaction to strengthen real life **bonds**. <sup>4</sup> \_\_\_\_ They do. Yet it's offline that they prefer to interact.

Unlike the Millennials, Generation Z has a clear aversion to oversharing. They'd rather follow others than post. When they do post, they are proud to share original, unedited pics and **gravitate towards** newer sites and apps such as Whisper, where their privacy is better protected. All in all, Generation Z appears to have taken the best of both worlds. <sup>5</sup> \_\_\_\_ On the contrary, they seem to understand the importance of face-to-face interaction and embrace it, even if they do hide behind the screen in moments of weakness.



Vocabulary Revision ■ Student's Book page 7

4) Complete the sentences with the correct form of the words below.

portion vulnerable alienate saying fret front benign rife

- 1 If you don't want to date her just say it up \_\_\_\_\_, don't lead her on.
- 2 A good \_\_\_\_\_ of her posts is devoted to her culinary creations.
- 3 Self-consciousness makes you more \_\_\_\_\_ to criticism.
- 4 It goes without \_\_\_\_\_ that you shouldn't share any sensitive data online.
- 5 Please do not switch to Polish! Sarah doesn't understand it, and it might \_\_\_\_\_ her when she doesn't know what we're talking about.
- 6 The Internet is \_\_\_\_\_ with websites offering personality tests.
- 7 The doctor told me that the changes on my skin were \_\_\_\_\_ and I didn't need to worry.
- 8 If she doesn't reply immediately, don't \_\_\_\_\_. She's a very busy person and will get in touch eventually.

5) Complete the sentences below to solve the puzzle. What is the hidden message?

1												13				
2					12							10				
3						11										
4							4									
5								7					14			16
6									8			5				
7										1						
8																15
9																

Hidden message:

1	2	3	4	5	6	7			
8	9	10	11	12	13	14	15	16	17

- 1 Digital \_\_\_\_\_, that is staying in touch by means of various electronic devices, is a vital part of young people's lives.
- 2 How many of your online \_\_\_\_\_ really know you?
- 3 It was a very emotional speech, but he didn't present any \_\_\_\_\_ arguments to support his case.
- 4 Kids should be taught that people with bad \_\_\_\_\_ often use social networks to find their victims.
- 5 Dad will go \_\_\_\_\_ when he finds out you wrecked the car.

- 6 My fears about meeting people online were \_\_\_\_\_, my new friends are great.
- 7 My parents don't understand virtual reality and only see its possible \_\_\_\_\_ such as the fact that it's addictive and full of fake news.
- 8 Taking the personal \_\_\_\_\_ and tailoring the services to the client's needs are increasingly important in business-client relations.
- 9 You should take the things people post about their lives on social media with a \_\_\_\_\_ of salt.

**Vocabulary challenge!**

6) Complete the sentences with the missing words.

- 1 Her spiteful remarks about my looks \_\_\_ me to the bone.
- 2 The crumbling fence between our houses has always been a bone of \_\_\_\_\_ between me and my neighbour – we both say the other should fix it.
- 3 The man is bone \_\_\_\_\_ and refuses to help his wife with housework.
- 4 With everyone boning \_\_\_ maths and physics before the finals our social life is non-existent.
- 5 My girlfriend says everything is OK, but she's not telling me everything, I can \_\_\_\_\_ it in my bones.
- 6 When mum came back from the meeting with my teachers, I could see she had a bone to \_\_\_\_\_ with me.
- 7 Jake \_\_\_\_\_ no bones \_\_\_\_\_ telling you what he thinks, so you always know where you stand with him.



perfect and continuous aspect • narrative tenses and structures: past simple, past continuous, past perfect continuous; future in the past: *would/ was to, was going/ planning/ hoping to*

### Perfect and continuous aspect

#### 1) Choose the correct form to complete each sentence.

**hadn't returned   won't be using   are rehearsing**  
**had been using   will have returned   had been going out**  
**were planning   will have cleared**

- The school show's premiere is next month, and we \_\_\_\_\_ a lot these days.
- According to the weather forecast, the sky \_\_\_\_\_ by early evening.
- Ted's car looked rather shabby – it seemed he \_\_\_\_\_ it for quite a long time.
- The moment I realised my little sister \_\_\_\_\_ home, I called the police immediately.
- John and Beth \_\_\_\_\_ for eighteen months, and they \_\_\_\_\_ to get married in a few weeks.
- I \_\_\_\_\_ the tablet today so you can take it. But promise you \_\_\_\_\_ it by tomorrow morning.

#### 2) Choose the correct option to complete the Grammar Tip.



#### Grammar Tip

- Tense / Aspect* refers to the location of an event or action in time: the present, the past, or the future.
- Tense / Aspect* refers to how an event or action should be viewed from a particular moment in time. For example, the *perfect / continuous* is used to focus on the duration of an activity.
- In the sentence 'She's been playing the flute,' the *continuous / perfect continuous* aspect has been used.

#### 3) Complete the sentences with either affirmative or negative forms of the verbs below. Use the simple, perfect, continuous, or perfect continuous form of the verb.

##### 1 travel

- When we met in 2005, Steven \_\_\_\_\_ for almost four years.
- Last year, Ben bragged that he \_\_\_\_\_ to 15 different countries.

##### 2 clean

- Hopefully, by the time we get home, the kids \_\_\_\_\_ their rooms.
- When the kids come from school, I \_\_\_\_\_ the house for 6 hours.

##### 3 fly

- Ben showed up at the wedding! Apparently, he \_\_\_\_\_ all the way from Rome just to be there with his brother.
- We \_\_\_\_\_ for almost three hours when we experienced some horrible turbulence and had to turn back.

##### 4 buy

- I \_\_\_\_\_ some groceries the other day when I bumped into Mike.
- I'm afraid we \_\_\_\_\_ any healthy snacks in the supermarket. Perhaps there will be some in the local grocery store?

#### 5 read

- It's a shame that you \_\_\_\_\_ any of his novels – I'm sure you'd love them.
- I've had enough – I \_\_\_\_\_ this chapter on quantum physics for hours and I'm only half way through.

#### 6 lie

- Thursdays are really tiring for my mum – she just comes home and \_\_\_\_\_ down for an hour or so.
- Just look at Mike – he \_\_\_\_\_ on the sofa peacefully, completely unaware of what we are up to.

#### 7 wear

- Can you see the man in the corner who \_\_\_\_\_ a blue T-shirt?
- Trust me, you can easily recognise Tom, who \_\_\_\_\_ an Iron Maiden T-shirt most of the days.

#### 4) Decide which of the underlined parts of the sentences are incorrect. Write the correct forms below.

**Tom** So how was your spring break, Karen?

**Karen** Not so great, to be honest. I <sup>1</sup>have been looking forward to a few days off. I <sup>2</sup>was even planning to visit my best friend in London. But when I <sup>3</sup>packed my bag, my mum called to say that grandma <sup>4</sup>had been collapsing and that she was in hospital.

**Tom** Oh my ... you must have been really worried!

**Karen** I was! And so ten minutes later, instead of getting ready for the airport, I <sup>5</sup>had been going to the hospital. When I got there, all my family <sup>6</sup>had already turned up. We waited almost three hours for the doctor's diagnosis. After a series of tests, the doctor concluded that it was just a food poisoning. Can you imagine?

**Tom** That's a relief, isn't it?

**Karen** Yes, but my trip was ruined. <sup>7</sup>I've been trying to reschedule the flight, but it was simply impossible. And how are your preparations for the big trip?

**Tom** Excellent! I don't mean to make you jealous, but this time next week, I <sup>8</sup>will have been lying on the beach and relaxing.

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#### 5) Complete the sentences to create convincing context corresponding to the verb tense used.

- I've been running \_\_\_\_\_.
- I've run \_\_\_\_\_.
- I had called \_\_\_\_\_.
- I had been calling \_\_\_\_\_.
- I will have watched \_\_\_\_\_.
- I will have been watching \_\_\_\_\_.
- I'm taking \_\_\_\_\_.
- I was taking \_\_\_\_\_.

6) Translate the Polish parts of the sentences into English, using the verbs below. Use the perfect, continuous, or perfect continuous aspects. There are three extra verbs.

try learn call tease study forgive teach forget be avoid

Let me tell you about a girl in my class, who <sup>1</sup> \_\_\_\_\_ (*nauczyła mnie*) that appearances can be very misleading. When she joined our class in September, we <sup>2</sup> \_\_\_\_\_ (*uczyliśmy się*) together for three years, and we were quite reluctant to let any outsider into our group. Plus, we found the way she looked rather off-putting. On her first day, she came

to school wearing scruffy clothes and her hair was in a mess. She looked as if she didn't care about her appearance or making a good impression. So, we all made assumptions about her, and we <sup>3</sup> \_\_\_\_\_ (*unikaliśmy jej*) her for a few weeks. Then it turned out we <sup>4</sup> \_\_\_\_\_ (*byliśmy*) wrong about her – she soon proved to be a bright student and a lovely

person, always ready to help everyone with schoolwork and homework projects. I <sup>5</sup> \_\_\_\_\_ (*próbowałem*) to apologize to her, I <sup>6</sup> \_\_\_\_\_ (*nawet dzwoniłem*) her several times to say I was sorry for the way I had acted, but so far without much luck ... Hopefully, she <sup>7</sup> \_\_\_\_\_ (*wybaczy nam*) by the time we graduate.



## Narrative tenses and structures: past simple, past continuous, past perfect continuous; future in the past: *would* / *was to*, *was going* / *planning* / *hoping to*

1) Read the situations (1–5) below. Find and correct one incorrect verb form in each point.

- We were discussing the details of the surprise party for Ian when Natalie suddenly showed up and started to order us around, even though she had no idea about what we planned so far. \_\_\_\_\_
- One year before they got engaged, Tom and Lisa were introduced to each other at their friend's house. It was at that moment that Tom knew Lisa was to be a perfect match for him. \_\_\_\_\_
- George left my place early last night, as he had to get up at dawn the next day and was going to go to bed early. But when I had been passed his house a few hours later, the lights in his room were still on. \_\_\_\_\_
- As Monica was getting into the car, she dropped her purse, and all its contents spilt out into the street. This was when Mark noticed the watch he had given her and has started to wonder if she would ever start wearing it. \_\_\_\_\_
- I bought some groceries the other day when I saw someone shoplifting. It was a young boy, who was putting some chocolate bars into his backpack. I was just about to stop him when he noticed me and ran away. \_\_\_\_\_

2) Complete the sentences with the correct forms of the pairs of verbs below.

join – plan    listen – take    hope – have to  
lie – sleep    ring – stare    turn up – spend

- Before he \_\_\_\_\_ the bell, Rowan \_\_\_\_\_ at the door for a long time, unsure whether he really wanted to go inside or not.
- While I \_\_\_\_\_ to Grandpa's war story, I realised it \_\_\_\_\_ him many years to get over that horrifying experience.
- Few of us knew that Lillie \_\_\_\_\_ at the dinner, as originally she \_\_\_\_\_ that day with her friends, not with family.
- I couldn't believe my eyes! The flat was still dirty when I got back. Jennifer \_\_\_\_\_ on the sofa, and it seemed she \_\_\_\_\_ all the morning.
- Initially, Michael \_\_\_\_\_ the rest of the group later that evening, but then he remembered that he \_\_\_\_\_ be somewhere else.

6 I \_\_\_\_\_ to receive an invitation to Ian's birthday party, but then I realized I \_\_\_\_\_ pretend to like his friends from school and didn't feel like going there anymore.

3) Complete the second sentence so that it means the same as the first. Use the word given.

- After a one-hour walk, Yuri realised he had left his mobile at home. **HAD**  
Yuri \_\_\_\_\_ realised he had left his mobile at home.
- I had a gut feeling that it would be the year when my life would finally change. **TO**  
I had a gut feeling that my life \_\_\_\_\_ that year.
- I wrote about fifty letters to Monique before I decided to visit her in person. **WRITTEN**  
By the time \_\_\_\_\_ about fifty letters to her.
- When I was a teenager it was never my intention to become a world-famous gamer. **WAS**  
As a teenager, \_\_\_\_\_ a world-famous gamer.
- There was a power cut in the middle of the film. **WHEN**  
I \_\_\_\_\_ there was a power cut.
- It was their 40th wedding anniversary that we celebrated last month. **BEEN**  
Last month we celebrated the fact that \_\_\_\_\_ forty years.

4) Read the sentences. Write 1–2 sentences to continue the story. Use a variety of different past tenses.

- The guests were about to arrive, and everything seemed ready. \_\_\_\_\_
- As we were leaving the house, we thought it would be a perfect evening. \_\_\_\_\_
- Mary was sitting in the waiting room, wondering what news she would hear. \_\_\_\_\_
- I knew we had never been very fond of each other, although we'd been playing for the same team. \_\_\_\_\_
- When Ben arrived home, the whole family was waiting for him, except for one person. \_\_\_\_\_

- 1) **MP3 01** Listen to five people talking about friendship. Complete the sentences with one to four words.

**Speaker 1**

1 The speaker's friend used social media mainly to \_\_\_\_\_.

2 The friend's health improved after she \_\_\_\_\_.

**Speaker 2**

3 When the speaker \_\_\_\_\_ to her friend, she did not find it useful.

4 The speaker finally \_\_\_\_\_, because her friend was not willing to listen to her problems.

**Speaker 3**

5 According to the speaker, boys \_\_\_\_\_ open about their feelings than girls and prefer to discuss \_\_\_\_\_.

**Speaker 4**

6 The speaker doesn't like \_\_\_\_\_ to organise his younger brother's time.

**Speaker 5**

7 The speaker has finally realised that many popular kids at school carefully plan their \_\_\_\_\_ of friends to gain an advantage.

**Vocabulary Revision ■ Student's Book page 10**

- 2) Match the parts of the sentences.

- 1 It seems as if she only wants to see me when she needs a shoulder
  - 2 It's time you realised that any relationship is a two-way
  - 3 Mike has finally spilled
  - 4 I wish Jane was more up
  - 5 I was sure that Jerry was my true friend, but he only wanted me to give him
  - 6 When Paula finally woke up
  - 7 My whole family is getting on
- a to the fact that Jane had been using her all that time, she cut her off immediately.
  - b his guts to Lucy and confessed he's addicted to gambling.
  - c to cry on because things have gone wrong at home.
  - d my case for choosing to study Latin, but I won't change my mind.
  - e front about her intentions, as sometimes I feel she's not entirely honest with me.
  - f a leg up, which was rather disappointing.
  - g street and you need to try harder than that.

- 3) Choose the correct answer to complete the sentences (1–6).

- 1 We were supposed to take a *collectible* / *collective* decision, but we couldn't reach any agreement.
- 2 It was after Roland's *dismiss* / *dismissal* from the factory that the workers went on strike.
- 3 With the trauma she experienced after the accident, Mary had no choice but to seek *counselling* / *counsellor*.
- 4 I was flattered to hear so many *complement* / *complimentary* things about the curry I'd cooked.
- 5 To be honest, I've never met such a soap-opera *addictive* / *addict* as Lucy.
- 6 The research results confirmed the *occupier* / *occupational* risk of impaired hearing among workers.

- 4) Complete the text with the correct form of the words below.

popular confront different occupy complement

The story I'd like to tell you is about how a <sup>1</sup> \_\_\_\_\_ of opinion can ruin a friendship. After graduating from college, my dad and his best mate decided to go into business. They opened an inn by the seaside in the north of England. My dad was to run the restaurant, and his friend took responsibility for the guest rooms. Their business activities were supposed to be <sup>2</sup> \_\_\_\_\_ to each other, which they believed could help them win more customers. However, my dad's restaurant grew in <sup>3</sup> \_\_\_\_\_ while the hotel brought very little revenue. It turned out that my dad and his friend had their own visions of the company, and instead of cooperating, they were <sup>4</sup> \_\_\_\_\_ with their own ventures. When they tried to discuss the problem, they always got very <sup>5</sup> \_\_\_\_\_ and could not agree on anything. In the end, they were forced to close the inn, they lost a lot of money and their friendship in the process as well.



- 5) Write 3–4 sentences to answer the questions below.

- 1 How do you react to flattery?  
\_\_\_\_\_
- 2 What could make you break it off with your best friend?  
\_\_\_\_\_
- 3 Have you or someone you know ever been taken advantage of by a friend?  
\_\_\_\_\_

## SPEAKING

discussing your strengths and weaknesses • expressing importance

1) Write questions using the prompts below. Add any other necessary words. Then answer the questions about yourself.

1 you / tend / learn / by / look at pictures / or / through hands-on experiments?  
\_\_\_\_\_

2 you / come across / very / active person?  
\_\_\_\_\_

3 you / capable / recognize / layouts / buildings?  
\_\_\_\_\_

4 be / nonverbal communication / your strong point?  
\_\_\_\_\_

5 you / call / you / a person who / good / take care of / plants and animals?  
\_\_\_\_\_

6 you / consider / you / person / ecologically aware?  
\_\_\_\_\_

2) Complete the sentences (1–6) with the phrases below. There are two extra phrases.

turns out to be central in handy key factor when  
turn out to be particularly relevant paramount importance  
decides indispensable in the case  
fundamental in the case of

1 Coordination and good motor skills are of \_\_\_\_\_ for tasks which require precision.

2 Awareness of one's body \_\_\_\_\_ to jobs involving performing arts.

3 A talent for drawing and spatial imagination are \_\_\_\_\_ creative jobs and hobbies.

4 A knack for geometry comes \_\_\_\_\_ in engineering and architecture.

5 Good manual skills \_\_\_\_\_ for people who construct things such as aircraft models or furniture.

6 A good sense of direction is \_\_\_\_\_ of activities connected with navigation such as sailing.

3) Prepare a short presentation about Howard Gardner's theory of multiple intelligences. Use ideas from exercises 1–2 and do some research on the Internet to find out information about the theory. Include the points below:

- Describe the different intelligences, and outline the skills and abilities connected with each.
- Explain what type of intelligence you think you possess. Include some examples from your life.
- Present your opinion about this theory. Remember to include its strengths as well as weaknesses.



## WRITING

a narrative • sequence and flow

# 1

1) Read the Chinese story about character building. Complete the gaps (1–9) with the phrases below. Then write the verbs (a–g) in the correct past tense.

while on the day even before afterwards only when  
once upon a time when several months passed  
as soon as



1 \_\_\_\_\_, a boy from a little village made up his mind to learn martial arts at the Shaolin Temple. He travelled a long way, but when he knocked on the door of the temple and stated his wish, the monks turned him away. The boy <sup>a</sup> \_\_\_\_\_ (*sit*) there all night, and <sup>2</sup> \_\_\_\_\_ the dawn broke, he was ready to leave. Suddenly, the door opened, and he was invited inside. The boy couldn't wait to join the monks, whom he could see perfecting their Kung Fu techniques. To his surprise, however, he was told to bring a bucket of water from the stream instead. <sup>3</sup> \_\_\_\_\_ he returned with it, he was told to slam the surface of the water with his hand and keep doing so until all the water splashed out of it. <sup>4</sup> \_\_\_\_\_, he was to repeat the whole process, again and again.

<sup>5</sup> \_\_\_\_\_ and the boy <sup>b</sup> \_\_\_\_\_ (*still / do*) the same task. He <sup>c</sup> \_\_\_\_\_ (*get*) desperate, thinking he was being made fun of, when his instructor told him to visit his village.

<sup>6</sup> \_\_\_\_\_ of his arrival, all the villagers gathered for a celebration, setting up a clear space in the main square with tables laden with food all around it. <sup>7</sup> \_\_\_\_\_ anyone said anything, he knew they expected him to show off his skills. Ashamed, he wanted to leave but was dragged to where the elders of the village were seated. They asked for a demonstration and kept pushing until the frustrated boy yelled that they <sup>d</sup> \_\_\_\_\_ (*not teach*) him anything and slammed his fist into the table.

It was <sup>8</sup> \_\_\_\_\_ he <sup>e</sup> \_\_\_\_\_ (*look*) down and saw the stone surface broken in two that he realized how much he <sup>f</sup> \_\_\_\_\_ (*learn*) over the months spent with the monks. <sup>9</sup> \_\_\_\_\_ he <sup>g</sup> \_\_\_\_\_ (*feel*) sorry for himself, he'd not only been taught a physical skill but patience, perseverance, and humility.

2) Write a fairy tale, using at least eight time expressions from exercise 1.

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## 1) Find and correct mistakes in the use of continuous and simple tenses. Two sentences are correct.

- 1 Tom has lost a lot of weight lately, and now he's weighing 180 pounds.  
\_\_\_\_\_
- 2 The gossip I'm hearing about you leaving our school, is it true?  
\_\_\_\_\_
- 3 We've been knowing each other for years.  
\_\_\_\_\_
- 4 Mandy was depending on us to get her place decorated, and we didn't disappoint her.  
\_\_\_\_\_
- 5 I'm supposing you'd like to talk about what's happened.  
\_\_\_\_\_
- 6 I'm really appreciating your help!  
\_\_\_\_\_
- 7 I'm considering you one of my best friends.  
\_\_\_\_\_

## 2) Choose the correct option to complete the text.

When romantic relationships go wrong, people usually start wondering why. One possible explanation is that we often enter relationships with plenty of <sup>1</sup>\_\_\_\_\_ that have nothing to do with reality. We have a subconscious image of our ideal partner and relationship, and we often fail to notice it is <sup>2</sup>\_\_\_\_\_ with the person standing in front of us and with their values. Worse than that, any signs that our partner might not exactly match our ideals are often <sup>3</sup>\_\_\_\_\_ as unimportant. Or you might, for instance, believe that opposites attract and that <sup>4</sup>\_\_\_\_\_ personalities actually make the relationship richer. In the long run, however, personality differences may mean that you'll end up spending a good <sup>5</sup>\_\_\_\_\_ of your time together fighting over things. For instance, your introverted partner might not want to share their feelings with you while you'd rather talk everything out. <sup>6</sup>\_\_\_\_\_ the years, such differences might eclipse everything else. One person wants to have an active weekend while the other wishes to relax on the couch. One believes in giving children a strict upbringing while the other is more lenient, and so on, until one day you wake up <sup>7</sup>\_\_\_\_\_ the fact that you have nothing in common. So <sup>8</sup>\_\_\_\_\_ both of you are really willing to compromise, avoid relationships with people with a very different character and personality.

- |                    |              |
|--------------------|--------------|
| 1 a preconceptions | 5 a piece    |
| b predispositions  | b portion    |
| c preliminaries    | c section    |
| d predicaments     | d percentage |
| 2 a intimidating   | 6 a Over     |
| b inconsistent     | b After      |
| c inquisitive      | c For        |
| d inexplicable     | d While      |
| 3 a crushed        | 7 a to       |
| b blown away       | b for        |
| c rife             | c with       |
| d dismissed        | d in         |
| 4 a counselling    | 8 a when     |
| b confrontational  | b since      |
| c complementary    | c unless     |
| d considerate      | d if         |

## 3) Complete the sentences with the correct form of the words in brackets. Add any other necessary words.

- 1 \_\_\_\_\_ (when / come / intimidate) unruly clients at the dance club, there's nothing like a security guard with big muscles.
- 2 \_\_\_\_\_ (everyone / glue) the TV during the last minutes of the game.
- 3 You mentioned your friends were initially opposed to this idea – \_\_\_\_\_ (they / come round) it now?
- 4 My neighbours tend \_\_\_\_\_ (meddle / other people) business, which is annoying.
- 5 \_\_\_\_\_ (she / ever / strike) a conversation with him before that fateful night?
- 6 I can't visit you in July, \_\_\_\_\_ (I / sail) around the Caribbean with my friends then.
- 7 That's strange → she seems \_\_\_\_\_ (take aback) the news. I thought she had already heard it.
- 8 I think that politicians \_\_\_\_\_ (be / sometimes / out / touch) reality.

## Challenge!

## 4) Decide if the sentences are true or false. Give reasons to explain your answers.

- 1 People are usually emotionally closer to their acquaintances than to their mates.  
\_\_\_\_\_
- 2 If you're having emotional problems and attend therapy, your counsellor should remain disinterested.  
\_\_\_\_\_
- 3 A timid person is usually the life of the party.  
\_\_\_\_\_
- 4 Reserved people tend not to be outspoken.  
\_\_\_\_\_
- 5 A pushy person needs to be encouraged to come along on a trip or present their views in an open manner.  
\_\_\_\_\_

5) Complete the sentences with your own ideas. Make sure the sentences illustrate the meaning of the idioms with **bone**.

- 1 When \_\_\_\_\_ said that \_\_\_\_\_, it really cut me to the bone.
- 2 \_\_\_\_\_ has become a bone of contention between me and my parents because \_\_\_\_\_.
- 3 I've decided to make no bones about telling \_\_\_\_\_.
- 4 She's so bone idle that she doesn't even \_\_\_\_\_.
- 5 I have a bone to pick with my boyfriend because he \_\_\_\_\_.





Rozumienie ze słuchu – Wielokrotny wybór • Mówienie – Rozmowa z odgrywaniem roli • Wypowiedź pisemna – Artykuł

1) **MP3 02** Complete the phrases with the words and expressions below. Then listen and check.

genetic from social inequalities slate nature to bias  
discredited unresolved environmental

- 1 the debate remains \_\_\_\_\_
- 2 come to the world as a blank \_\_\_\_\_
- 3 the research has been \_\_\_\_\_
- 4 lead \_\_\_\_\_
- 5 differences in test scores stem \_\_\_\_\_
- 6 hereditary \_\_\_\_\_ of our personalities
- 7 twins have identical \_\_\_\_\_ makeup
- 8 our behavior depends on \_\_\_\_\_ conditioning

2) **MP3 03** Usłyszysz dwukrotnie wywiad z psychologiem.

Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B, C albo D.

- 1 What does Sandra say about the nature versus nurture debate?
  - A It can be seen as a disagreement between scientists and philosophers.
  - B John Locke's arguments were in favour of nurture.
  - C It helped to support Darwin's explanation of inheritance.
  - D It was formerly known as the upbringing debate.
- 2 The research concerning intelligence of particular races
  - A did not receive enough credit from the scientists.
  - B was used to determine their access to education.
  - C is no longer regarded as reliable.
  - D focuses mostly on analytical skills.
- 3 The scientists from Queensland and Amsterdam
  - A recently completed their 50-year study of twins.
  - B couldn't agree on how big the role of environment is.
  - C based their results mostly on other people's work.
  - D started out believing in the 'genes' theory.
- 4 According to Sandra, people with 'warrior genes'
  - A enjoy manifesting their physical fitness.
  - B like to seek sensation and excitement.
  - C often come from foster families.
  - D might never act violently.
- 5 While answering the last question, Sandra explains
  - A the reasons why it is impossible to switch off some genes.
  - B possible interaction between genes and environment.
  - C her doubts concerning the idea of switching genes on and off.
  - D the influence of genes on our emotional intelligence.

3) Read the instructions and then do the speaking task.

**EXAM TASK** ⌚ 4 minuty

Chcesz wyjechać na rok do pracy w USA jako au-pair i zaproszono Cię na rozmowę wstępną. W rozmowie z organizatorem wyjazdu porusz następujące kwestie:

dotychczasowe  
doświadczenie w pracy  
z dziećmi

predyspozycje do  
pracy z dziećmi

swoją słabą stroną i jak  
sobie z nią radzisz

oczekiwania  
dotyczące rodziny,  
u której zamieszkas

Rozmowę rozpoczyna egzaminujący.



4) Complete the table with the correct words and expressions below.

affection solitary show interest in somebody desolate  
companionship all by yourself feel isolated/misunderstood  
lend a helping hand belong somewhere turn to somebody  
long for company keep company be there for somebody  
on the outside looking in miserable not fit in befriend  
be homesick feel out of place

Friendship	Loneliness

5) Read the instructions and do the writing task.

**EXAM TASK** Gdy młodzi ludzie zmieniają szkołę średnią lub idą na studia, często borykają się z samotnością, zanim nawiążą nowe znajomości. Napisz **artykuł** na portalu internetowym dla młodzieży, w którym opiszysz sytuację, w której ktoś wyciągnął do Ciebie pomocną dłoń, oraz poradzisz internautom, jak szukać nowych przyjaciół.

Wypowiedź powinna zawierać od 200 do 250 słów.

1) Find the words which start with the letters below in the word search. Then choose three words and write your own sentences to illustrate their meaning.

Verbs	Nouns	Adjectives
a _____	d _____	v _____
c _____	a _____	c _____
m _____		b _____
		r _____

R	R	T	Y	D	B	M	P	L	B	Q	W
V	C	A	L	I	E	N	A	T	E	B	M
S	A	D	Q	S	W	L	O	P	N	X	C
X	F	D	G	M	A	Q	Z	N	I	B	O
V	Z	I	X	I	E	R	T	U	G	I	G
S	O	C	C	S	G	H	J	K	N	L	E
Q	D	T	O	S	P	L	M	B	V	M	N
C	X	Z	U	A	A	Q	W	E	R	E	T
R	T	H	N	L	J	K	L	A	S	D	X
V	C	X	S	S	R	I	F	E	M	D	N
D	F	G	E	J	U	I	K	L	O	L	P
Z	V	U	L	N	E	R	A	B	L	E	X

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2) Complete each pair of sentences with one word.

- a Teenagers seem to be under severe \_\_\_\_\_ pressure to dress fashionably.

b It is said that girls at this age are more mature emotionally than their male \_\_\_\_\_s.
- a The first \_\_\_\_\_ phones on the market weren't even remotely similar to the smartphones we use today.

b Before the bone marrow transplant, the doctor explained the stem \_\_\_\_\_ donation procedure to us.
- a At the beginning, Ron resented any form of socialising, but after a while he \_\_\_\_\_ out of his shell and made some friends.

b It took us hours of heated debates, but she finally \_\_\_\_\_ round to my point of view.
- a Lidia may seem reserved, but she always \_\_\_\_\_ ballistic at the mere mention of politics.

b Of course, it \_\_\_\_\_ without saying that you can count on our assistance if you encounter any problems.
- a I was never much of a fan of roller-blading, but when I decided to \_\_\_\_\_ it a go, it turned out that I quite enjoy it.

b The fact that both your parents are lawyers will surely \_\_\_\_\_ you a leg up in your legal career.
- a Melissa reads fashion blogs and magazines, and I must admit she's really \_\_\_\_\_ it.

b I'm afraid the new software is not compatible \_\_\_\_\_ the old operational system.

- a I have come to know Adam as \_\_\_\_\_ idle, never doing any useful work whatsoever.

b Mike's supposedly harmless remark was in fact meant to be a cruel mockery, and it cut Miriam to the \_\_\_\_\_.

3) Answer the questions.

What would you call:

- something made to exist for a long time? **d \_ r \_ \_ l \_**
- something very bad? **e \_ i \_**
- a comment about someone that expresses praise? **c \_ \_ p \_ \_ m \_ \_ \_**
- someone who is always frank, even if shocking? **o \_ \_ \_ \_ \_ \_ \_**
- a belief that you can do things well? **c \_ n \_ \_ d \_ \_ c \_**
- a situation that makes you feel nervous or frightened? **i \_ \_ i \_ \_ d \_ \_ \_ n \_**
- someone you know a little, but who is not your friend? **a \_ \_ \_ i \_ \_ \_ c \_**

4) Correct the mistakes in the sentences by deleting one extra word.

- Were you being chatting to Steve online at about eleven last night? \_\_\_\_\_
- All she's been trying to tell you is that she had left the car at the mechanic's yesterday. \_\_\_\_\_
- There will have been many technological advancements in the recent years. \_\_\_\_\_
- Lunch was hoping to be served by 1 o'clock, but there was a one-hour delay. \_\_\_\_\_
- I don't know anyone who has ever been read a manual thoroughly. \_\_\_\_\_
- At that time, none of us could expect that Mary was to have become the first woman on the management board. \_\_\_\_\_
- Clarisse, who has been lived next door since October, is now looking for a new flatmate. \_\_\_\_\_
- Sometimes I feel my life has been containing full of unpredictable misfortunes each of which has changed my life completely. \_\_\_\_\_

5) Write a short narrative to explain the situation in the picture below. Use the words given and a variety of different tenses.

**pursuit occupy mate taken aback accurate**

